

The image ABOVE is what you will see if you do NOT have a ballot.

# All ballots will be posted here: https://live.speechwire.com/

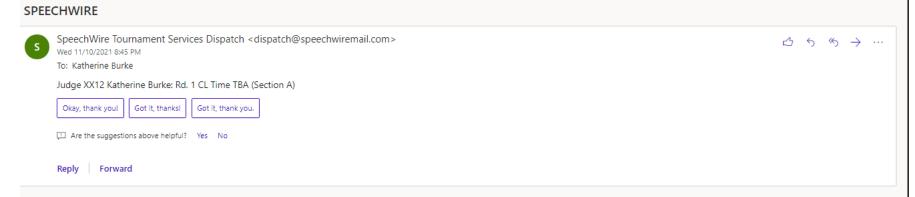
If you don't have a ballot right away – please wait in the Judges Lounge.

You may not be judging that round OR you may get a ballot sent to you late.

### **Important Tips:**

Make sure you are
LOGGED IN to your
account. You should use
the email that you
provided your coach.
There is a "reset

There is a "reset password" button if you do not remember your login details.

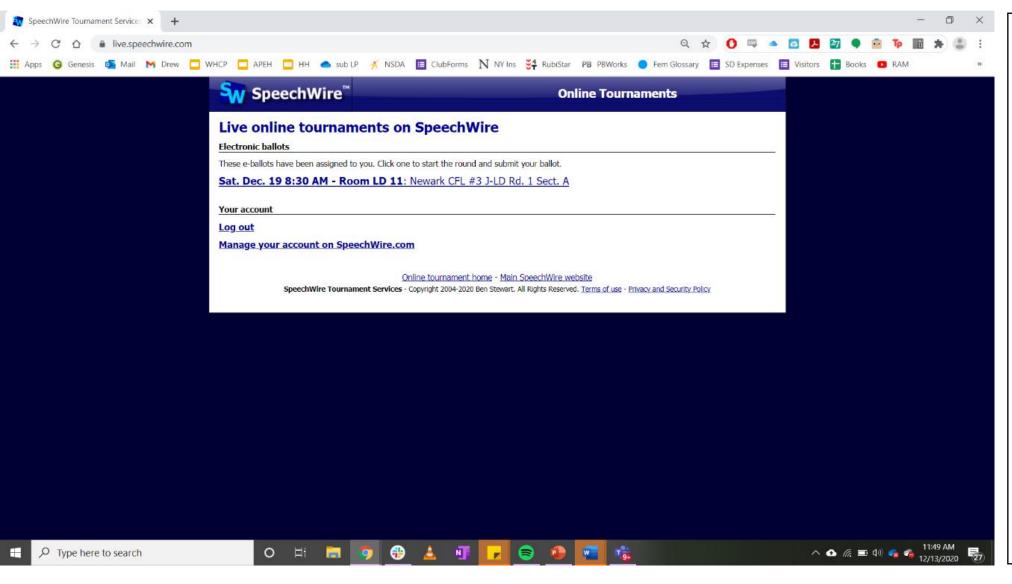


This is what you will see in your email when you "get" a round.

Remember, this will be sent to the email that you provided to your coach!

If you do not see it, please check your spam or adjust your email settings.

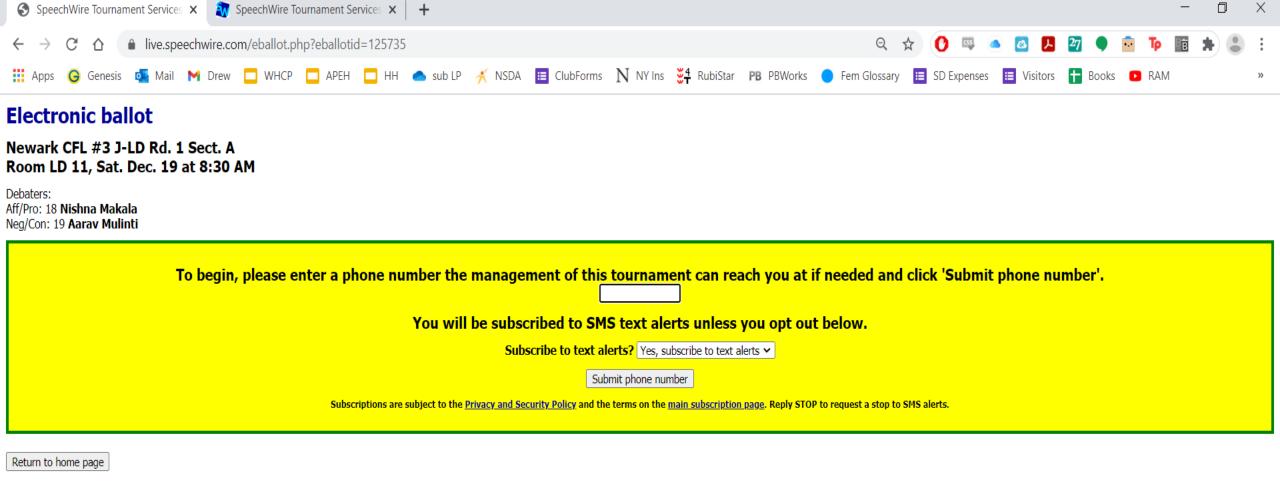
Sometimes, email servers block Speechwire.



This is what you will see if you HAVE a ballot. Each link will correspond with a round.

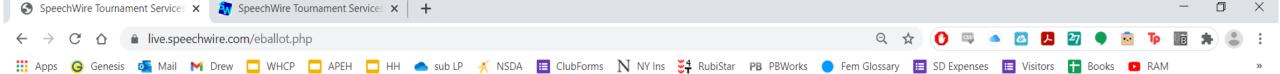
You should use
Google Chrome for
ballots, as it works
the best with the
software.

Remember, this is located at www.live.speechwire.com.



When you click on the correct ballot link, you will see this yellow box pop up in the BEGINNING OF THE DAY. This phone number will allow tournament staff to contact you if there is an issue. Your phone number will not be posted on the ballot for students to see.

You will also have an option to subscribe to text alerts at this point – I recommend that you do this so that you are doubly aware of an upcoming round.



Newark CFL #3 J-LD Rd. 1 Sect. A Room LD 11, Sat. Dec. 19 at 8:30 AM

Debaters:

Aff/Pro: 18 **Nishna Makala** Neg/Con: 19 **Aarav Mulinti** 

#### Click here to start the round

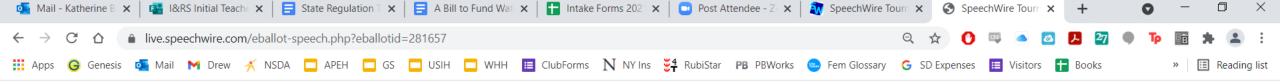
Please click the link above when the round begins so that the management of this tournament knows that you have started the round.

Return to home page

### Then, click to start the round.

Doing this will show Tab (the tournament staff) that you are ready and able to judge the round.

Once you are in the ballot, you can double-check to make sure all information is correct (i.e. your name, and the names/schools of the competitors).



Randolph Fall Classic CL Rd. 1 Sect. A Wed. Nov. 30 at 12:00 AM Judge: Katherine Burke

This is an asynchronous round, which means you will be watching pre-recorded videos of students' performances. To watch a video, click the 'Edit comments' for the student whose video you want to watch below, then click the large link to watch their video that appears.

Please carefully review the following statement on implicit bias from the National Speech and Debate Association.

"We are all influenced by implicit bias, or the stereotypes that unconsciously affect our decisions. When judging, our implicit biases negatively impact traditionally marginalized and disenfranchised students. Before writing comments or making a decision, please take a moment to reflect on any biases that may impact your decision making.

Please remember that the video quality of a student's performance or speech may be impacted by lighting, internet, access to equipment, and other family members' presence in the home. To ensure a more equitable experience for our participants, please be sure your decision-making process and comments are related only to the content and quality of the presentation or speech itself."



On a **SPEECH BALLOT**, you will see the names of the students with their codes, comments, and ranks.

Click "Edit comments" to enter your comments and critiques. Please type them on a Word document, so that if you lose wifi, you don't lose all of your comments!



Return to home page































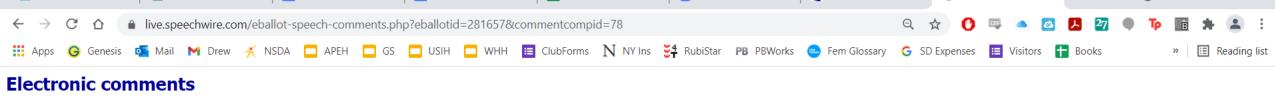








Show all



🍑 Mail - Katherine B 🗴 | 🚰 I&RS Initial Teache 🗴 | 🚍 State Regulation T 🗴 | 🚍 A Bill to Fund Wat 🗴 | 📅 Intake Forms 2021 🗴 | 💿 Post Attendee - Z 🗴 | 🔊 SpeechWire Tourt 🗴

Randolph Fall Classic CL Rd. 1 Sect. A Room , Wed. Nov. 30 at 12:00 AM

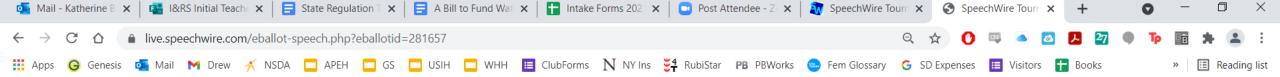
Speaker #1 -- H4 Kevin Giblin

Please carefully review the following statement on implicit bias from the National Speech and Debate Association.

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Save comments Discard changes and return to ballot	When you click on "Edit comments," you will then see
Comments:	this screen.
Performance time (length): (in format 1:23, where 1 is minutes and 23 is seconds)  Save comments Discard changes and return to ballot	This is a <b>SPEECH BALLOT.</b> As you watch each student's performance, please write notes in Microsoft Word. Then, copy and paste them into the box you see here.
	You should also <b>keep time</b> so that you can write the time
Document15.docx ^  ☐	in the "Performance time (length)" under your comments. This is very important!



Randolph Fall Classic CL Rd. 1 Sect. A Wed. Nov. 30 at 12:00 AM Judge: Katherine Burke

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Save ballot Return to home page

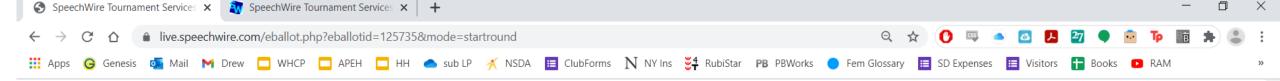
Pos.	Competitor	Comments	Rank
1	H4 Kevin Giblin	Edit comments	~
2	H5 Emmet Price	Edit comments	~
3	H3 Nicolas Scola	Edit comments	~
4	H6 Arthav Naidu	Edit comments	~
5	L2 Maahi Gandhi	Edit comments	~
6	L17 Amelia Moon	Edit comments	~
7	L16 Priyanjali Solanky	Edit comments	~

Save ballot Return to home page

FINALLY, rank the competitors. You cannot have two students earning the same rank. Make sure that the BEST in the room gets a 1. In this room, the worst in the room would get a 7 because there are 7 students in the room.







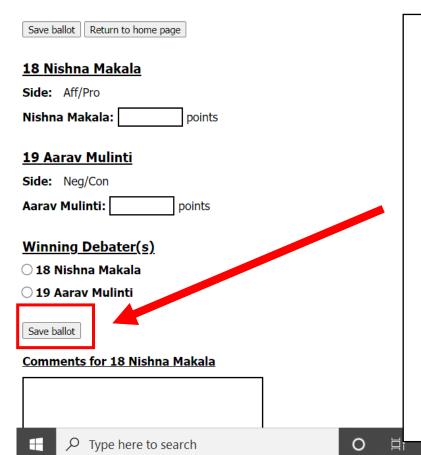
Thank you. The round has started.

Newark CFL #3 J-LD Rd. 1 Sect. A Room LD 11, Sat. Dec. 19 at 8:30 AM

Click here to view a sample ballot for this event

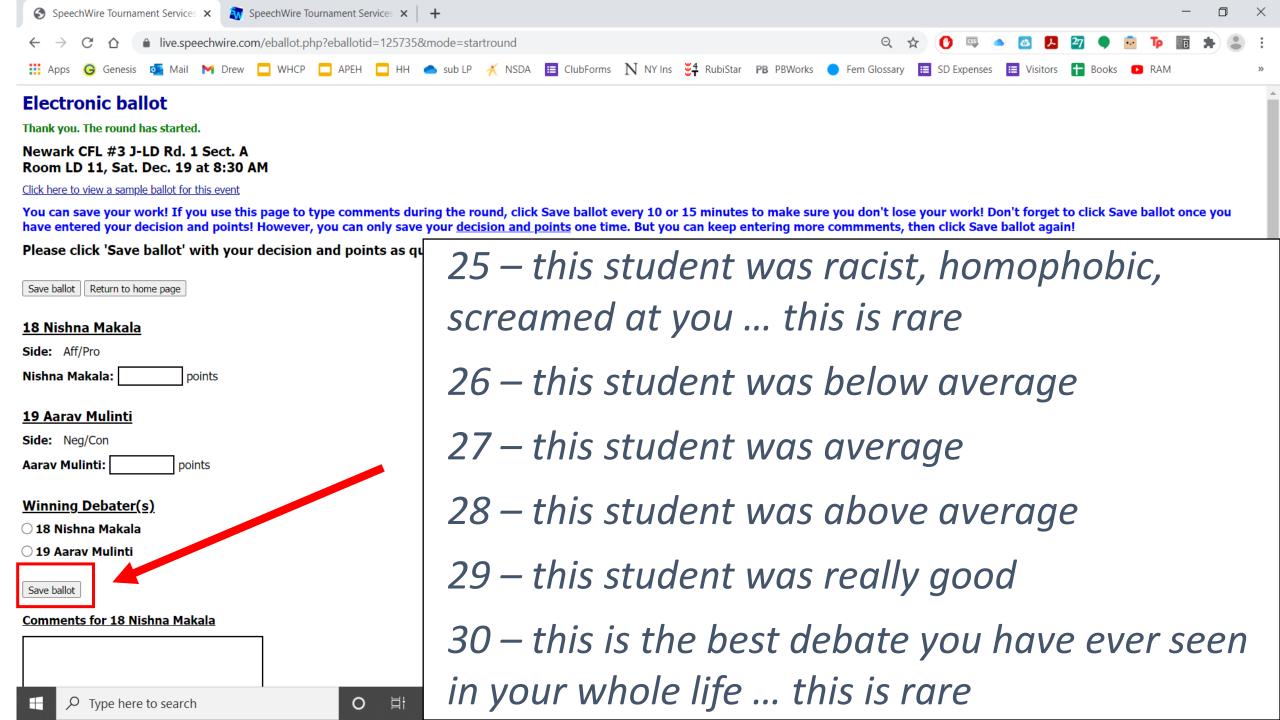
You can save your work! If you use this page to type comments during the round, click Save ballot every 10 or 15 minutes to make sure you don't lose your work! Don't forget to click Save ballot once you have entered your decision and points! However, you can only save your <u>decision and points</u> one time. But you can keep entering more commments, then click Save ballot again!

Please click 'Save ballot' with your decision and points as quickly as possible once the debate ends! You can complete your comments later. Tab needs the decision and points ASAP.



This is a **DEBATE BALLOT.** Notice that it is a little different!

Here, you will pick a winner and a loser, assign speaker points, and write comments. Make sure to write your comments in Microsoft Word so that you do not lose them! Our point values range from 25 to 30 points. Then, save your ballot. Please save your winner ASAP!



## **IMPORTANT**

Please save your winners/losers (in debate) and ranks (in speech) AS SOON AS POSSIBLE so that we can keep the tournament running on time. You can edit your comments afterwards.

If you made a mistake with the winner/loser or ranks, please contact Tab immediately. You can edit comments, but you cannot edit winners/losers or ranks.

Make sure your comments encourage our students! They read every word of these ballots, make it so they are excited to come back to the next tournament!

### **SOME POINTERS:**

- Be fair and encouraging! We want kids to come back the next week, either in person or virtually.
- Be equitable. Don't make comments on things that students cannot change. Don't make comments on students' backgrounds or the presence of family members/pets/street noises in their videos.
- If you are judging with children, try to translate their comments into something that would help competitors improve next week/the rest of the season.
- Some common things to write:
  - Vary your characters! It was hard to tell \_\_\_\_ from \_\_\_\_. OR I loved the strength of your characters!
  - Vary your tone, get quieter/louder to emphasize the story
  - I liked when you did \_\_\_\_\_ because it made me feel \_\_\_\_\_
  - I loved the way that you involved me in the story, even if I was through a screen
  - I could tell that you really connected with the story
  - Your introduction of the book was great! It showed the main point of the story! *OR* Try to make your introduction to the story a little more dynamic.
- Above all, have fun! Thank you so much for judging!!!
- If you have any questions email me at <a href="mailto:kburke@rtnj.org">kburke@rtnj.org</a> or text/call me at 609-954-4493.

This is an example of what students will see when they get their ballots.

This ballot is from VPF.

#### Varsity Public Forum Debate Round 1 Section H - Judge D4 Ravi Upadhya (Montville Twp. HS)

Randolph High KS Kaily Kim and Christopher Sebastian (AFF) vs. Livingston TS Athena Thai\* and Sanjana Srinivasan\* (Neg)

Winning the debate: Randolph High KS Kaily Kim and Christopher Sebastian (AFF)

#### Randolph High KS Kaily Kim and Christopher Sebastian (AFF)

Christopher Sebastian: 29 pts

Kaily Kim: pts

Comments: 1) The summary speech could've been a little bit clearer with more weighing.

- 2)On the racism subpoint, you had a really great chance to say "We don't eliminate biases overall, but we reduce it significantly in the healthcare industry" because obviously you cannot solve all racism. But do you solve racism? Bring it up for your future rounds!
- 3) Final Focus was awesome. Just one strategy thing I noticed, you should have just extended GBS in the final focus too. They completely dropped it during summary. I think the final focus was 100% as it is, but this would make it 125% a Pro ballot.

#### <u>Livingston TS Athena Thai\* and Sanjana Srinivasan\* (Neg)</u>

Sanjana Srinivasan\*: pts

Athena Thai\*: 28.5 pts

Comments: 1) Be careful with the revenue/biotech argument. Private investors only care about returns. So they have to care about revenues.

2) There's a lack of weighing from both sides around this whole lives issue. From you guys I get this wait times argument. And from the aff, I have this Rural Hospitals, Innovative Drugs, and POC seeking care args. If you weighed between the different evidence, this round would be very difficult to decide.

#### **Reason for decision**

I vote pro on Innovative Drugs and Rural Hospitals argument. I don't really get weighing from either side between lives lost in both worlds. Neg is saying wait times means more lives lost while the Pro is saying that increased funding for rural hospitals and focusing on needed drugs will save lives. The only real quantifiable measure I get in terms of US statistics is from the Pro side. Neg, I think you need a study contextualizing wait times in the US and comparing it to the current times. And then doing analysis on how that affects POC. But, insofar as your evidence is about Canada/UK impacts, and I get quantifiable numbers from the affirmative about lives saved in Rural Hospitals and through Innovative Drugs, I vote pro.